

LEARNING PLAN

<p>Exploratory Activities</p> <p>"Tug-of-War"</p>	<p>Concept</p> <p>Linear Inequalities (in two variables)</p>
<p>Concept Development Activities</p> <ul style="list-style-type: none"> • Meg's Number <i>Get It Together</i> p. 19 • "Where Are ...?" • Balance It: A, B, C, D <i>Algebra: Puzzles and Problems (Grade 7)</i> 	<p>Materials and Resources</p> <p>"Where Are ...?" <i>Concepts in Algebra</i> <i>Algebra: Puzzles and Problems (Grade 7)</i> <i>Get It Together</i> graphing calculator</p>
<p>Basic Skills and Standard Algorithms Formalized</p>	<p>Originality and Creativity <i>Student Products</i></p> <p>Written <i>Create or find a real-world problem to be solved using a linear inequality.</i></p>
<p>Assessment:</p> <p>Exploration I p. 371 <i>Concepts in Algebra</i> Energy Guide Performance Assessment</p>	<p>Verbal</p>
<p>TEKS b.1.C., b.1.D., c.3.A., c.3.B., c.3.C.</p> <p>Test Items form Algebra I EOC Spring 2001: 23,33 Spring 2002: 23,35</p>	<p>Visual <i>Create a design with 5 linear inequalities.</i></p> <p>Kinesthetic</p>