Instructor: Taylor Coon
Office: HB 39
Email: taylor.coon@rice.edu

Time: MWF 11:00-11:50AM
Classroom: SEW 305
Office Hours: MTWF 2 - 3 pm, or by appointment

Class Webpage: www.math.rice.edu/~tc8/

This is the Rice University edition of the text, available at the bookstore. This edition comes
bundled with two semesters of WebAssign. You may also use Stewarts Calculus 6E: Early Transcendentals; however, you will have to purchase a subscription to WebAssign. We will cover chapters
1 - 6 of the text.

Grading: Course grades will be determined using the following guidelines: Homework assignments will be worth 25%. There will be two midterm examinations, each worth 20%. The final exam will be worth 30%. Finally, class participation will count for 5%.

Homework: Homework will be assigned at every class period and will be due at the beginning of
the next class period. Homework will primarily be assigned using WebAssign. Occasionally, I will
assign homework to be written up and turned in. Students are welcome and encouraged to work
together on homework; however, each student is responsible for writing up his or her own work.
Late homework will not be accepted via WebAssign. Written homework will be accepted up to one
week late for half credit.

Written homework should be neat, well explained, and easy to follow. In order to receive full
credit on a problem, students should

- State the problem
- Include step-by-step work to convey full understanding of the process, with written explanation as necessary
- Have a clearly marked solution

Exams: There will be two 50 minute in-class midterm exams throughout the semester. The final
will be a cumulative 3 hour exam at a date and time set by the University. No books, notes,
calculators, or any other aids will be permitted on exams. Make-up midterm exams will be given
only in the case of documented medical emergencies. All final exam policies will be in accordance
with University rules.

Expectations: I expect students to attend every class and to arrive on time. Students will be
responsible for all material and announcements given in class. Moreover, I expect all students to
participate in class as a part of their final course grades.
Course Objectives: This course aims to prepare students for Math 102. Additionally, the course is intended to introduce students to conceptual abstract thinking in preparation for collegiate level, problem based coursework.

Disability Support: Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All such discussions will remain as confidential as possible. Students with disabilities will need to also contact Disability Support Services in the Allen Center.