
Instructor:	Prof. Anthony Várilly-Alvarado	Time:	MWF 9:00-9:50AM
Office:	222 Herman Brown	Classroom:	Herman Brown 423
Email:	varilly@rice.edu	Office Hours:	M 4:30-5:30PM, Tu 2:30-3:30PM
Class Webpage:	Look for Math 464/564 001 on Canvas.		

Teaching Assistants: TBA. Recitations: TBA. Office hours: TBA.

Prerequisites: Math 463. Familiarity with Gröbner bases will be assumed.

Required Text: Atiyah & Macdonald *Introduction to Commutative Algebra*, Addison-Wesley. ISBN: 978-0201407518.

Suggested references: Eisenbud, *Commutative Algebra with a view toward Algebraic Geometry*; Osborne, *Basic Homological Algebra*; Reid, *Undergraduate Commutative Algebra*; Lang, *Algebra*.

Homework: Due once a week, on **Wednesday, at 5pm** in my office. You are welcome (in fact, encouraged) to hand in the homework at the beginning of lecture on Wednesday.

The homework is not pledged and you can collaborate with other students in the class. In fact, you are very much *encouraged* to do so. However, you are not allowed to look up solutions in any written form; in particular, you are not allowed to look up solutions online. Students caught violating this rule will be reported to the Honor Council. You should write up your solutions individually.

Undergraduates enrolled in Math 464 will have a reduced homework load. Mathematics graduate students should enroll in Math 564.

This is a very important component of the course. This class has a heavy workload, and you should expect to spend a lot of time doing homework. Math 464/564 is in many ways similar to a language course: you must get lots of hands-on practice to internalize the definitions.

Exams: There will be a take-home midterm exam, due the week of **February 18th**. There will also be a 5-hour take-home exam, due during Exam period no earlier than the Registrar's Office scheduled final exam for the course, as per University Policy.

Warning: It is the policy of the Mathematics Department that no final may be given early to accommodate student travel plans. If you make travel plans that later turn out to conflict with the scheduled exam, then it is your responsibility to either reschedule your travel plans or take a zero in the final.

If an exam conflicts with a holiday you observe, please let me know.

Grades: Homework will count for 50% of your final grade. The midterm will count for 20% of your grade and the final exam will count for 30% of your grade.

Attendance: Attendance is not required. However, you are responsible for all the material and announcements covered in lecture. While Canvas is a valuable resource, not all announcements will

be posted there. Nevertheless, you are responsible for reading any emails I send to the class through Canvas.

Expectations: In my experience as a student, most people do not follow all the details of a Math lecture in real time. During lecture, you should expect to witness the big picture of what's going on. You should pay attention to the lecturer's advice on what is important and what isn't. A lecturer spends a long time thinking about how to deliver a presentation of an immense amount of material; they do not expect you to follow every step, but they do expect you to go home and fill in the gaps in your understanding. Not attending lecture really hurts your chances at a deep understanding of the material.

Disability Support: Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All such discussions will remain as confidential as possible. Students with disabilities will need to also contact Disability Support Services in the Allen Center.

Topics to be covered

I plan to cover most of Chapters 1-8 of Atiyah & Macdonald, supplemented by material on category theory, and computational techniques developed in the 50 years(!) since Atiyah & Macdonald was first published.

1. **Rudiments of Category theory:** Definitions, examples. Equivalences of categories. Adjoint functors. Representable functors and the Yoneda Lemma. Products, coproducts, fibered products. Universal properties. Limits.
2. **Commutative Algebra:** Some ideal theory beyond Math 463. Tensor and exterior algebra. Flat, free and projective modules. Localization. Gröbner Bases. Integrality. Chain conditions. Noetherian and Artinian rings. Dedekind domains.
3. **Further Galois Theory:** Inverse limits; infinite Galois theory.
4. **Rudimentary Algebraic Geometry:** The category of affine schemes. Hilbert Nullstellensatz.
5. **Homological Algebra:** Complexes; homology. Injective modules and derived functors. Ext and Tor. Time permitting: basics of derived categories.

Rather than compartmentalize the topics as above, I will blend some of the material together, mostly for pedagogical reasons.

Learning Outcomes: At the end of this course you should:

1. Be able to state, understand, and apply structural theorems from commutative algebra to solve problems of a theoretical nature. Examples of these theorems include the Yoneda Lemma, the Cayley-Hamilton theorem, Nakayama's Lemma, the Snake and 5- Lemmas, local properties, primary decomposition, Noether normalization, Hilbert's Nullstellensatz, and the Going-up Theorem, among others.
2. Understand basic concepts in category theory, including universal objects and properties, in order to streamline structural proofs and the solution of concrete exercises in commutative algebra.
3. Understand the equivalence between the category of commutative rings with unit, and the category of affine schemes, setting up the stage for modern algebraic geometry.
4. Understand how abstract algebra underpins some other areas of mathematics, e.g., how exterior algebras give a convenient language for differential forms, how projective modules over a ring can give rise to vector bundles, how to properly define a determinant, etc.

Tentative Assignment/Exam Schedule:

January 16th: Problem Set #1 due.
January 23rd: Problem Set #2 due.
January 30th: Problem Set #3 due.
February 6th: Problem Set #4 due.
February 13th: Problem Set #5 due.

February 20th: Take-home Midterm due at 5pm

February 27th: Problem Set #6 due.
March 6th: Problem Set #7 due.
March 20th: Problem Set #8 due.
March 27th: Problem Set #9 due.
April 3rd: Problem Set #10 due.
April 10th: Problem Set #11 due.
April 17th: Problem Set #12 due.

Final Exam: Due Date and time TBA by the registrar's office (usually on Week 8).